

## **B.S.ED.: CITIZENSHIP (HISTORY)**

Effective: Summer 2020

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in Citizenship must declare majors in both History and Secondary Education (Citizenship) and complete the full History course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 129 Credits are required for a Bachelor of Science in Education with a specialization in citizenship. Required courses include:

### **Required by Citizenship for Secondary Ed. Major (39 credits)**

HISTORY.121	U.S. History: Colonial-1877
HISTORY.122	U.S. History: 1877-Present
HISTORY.125	Western Civilizations to 1650
HISTORY.126	Western Civilizations since 1650
HISTORY.298	Historiography
HISTORY.494	Research and Writing Skills in History

### **Two Regional or Non-Western History Courses (6 credits)**

HISTORY.131	Asian Civilization to 1500
HISTORY.132	Asian Civilization since 1500
HISTORY.141	Modern China and Japan
HISTORY.142	Latin America
HISTORY.143	Black Africa
HISTORY.145	Muslim World to 1405
HISTORY.146	Muslim World since 1405
HISTORY.151	History of Africa to 1885
HISTORY.152	History of Africa since 1885
HISTORY.216	Africa and Black Atlantic to 1790
HISTORY.217	Africa and Black Atlantic since 1790

**For a list of the courses suitable for the remaining history requirements, consult the 300/400-level course guide from the History Department.**

- Any 300/400 course in U.S. History
- Any 300/400 course in European History
- Any 300/400 course in Non-Western or Regional History
- Any 300/400 course in History
- Any 300/400 course in History

**Required by Education (40 credits)**

EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools & Society
EDFOUND.291	Principles of Teaching
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Management & Eff. Disc
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
PROFSTUD.301	Teaching, Learning and Assessment
PROFSTUD.498	Student teaching Seminar
	Practicum
PSYCH.101	General Psychology
SECED.355	Teaching Social Stud in Sec Sch (fall)

**Required by PDE (36 credits)**

ECONOMIC.121	Principles of Macroeconomics
ECONOMIC.122	Principles of Microeconomics (Highly Recommended)
EGGS.104	World Regional Geography
ENGLISH.101	Foundations of College Writing I
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)
MATH.101	Mathematical Thinking
MATH.141	Introduction to Statistics
POLISCI.120	U.S. Government
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction for Students with Disabilities

**Meeting General Education Goals:**

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See [www.bloomu.edu/mycore](http://www.bloomu.edu/mycore)

Course Number	Course Title	GEPs
<b>***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.</b>		
HISTORY.494	Research and Writing Skills in History	1
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH.____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1
<b>*Goal 2: Information Literacy; minimum 2 GEPs</b>		
EDFOUND.204	Educational Technology	3
<b>**Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EGGS.101	Intro. to Physical Geography	1
MATH.101	Mathematical Thinking	3
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1

<b>**Goal 4: Cultures &amp; Diversity; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
<b>**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; any 3-credit course with 3 GEPs for Goal 5 can replace CHEM.100.</b>		
CHEM.100	Chemistry and the Citizen	3
EGGS.101	Intro. to Physical Geography	2
<b>**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.206	Teachers, Schools, and Society	1
EGGS.104	World Regional Geography	2
PSYCH.101	General Psychology	3
<b>**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines; Select MUSIC 101 or THEATRE 102 or 103 to complete this goal.</b>		
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	2
MUSIC.101/105 or THEATRE.102/103	Music Listening, Music Literature, Introduction to Theatre or Theatre Appreciation	3
<b>*Goal 8: Second Language Competency; minimum 2 GEPs.</b>		
_____ 102	Any second language 102 level	2
<b>*Goal 9: Physical Activity &amp; Health; minimum 2 GEPs.</b>		
_____	EXERCISE.114, 211 (highly recommended), 226, 230, 241, 250, 270 or DANCE.117, or NURSING.100 or 217 or HONORS.217	2
<b>*Goal 10: Responsible Citizenship; minimum 2 GEPs.</b>		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

### **Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. McCormick 3103A Forms and Information available Online from [www.bloomu.edu/teaching-learning](http://www.bloomu.edu/teaching-learning)

- Eligible test scores: PRAXIS ([www.ets.org](http://www.ets.org)), PAPA ([www.pa.nesinc.com](http://www.pa.nesinc.com)):**
  - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
  - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
  - **SAT (Old):** 500 or higher in Reading, Writing and Math.
  - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21  
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
  - **PRAXIS II:** Grades 7-12 field of concentration ([www.ets.org](http://www.ets.org))
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**

- ❑ **Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- ❑ **Two recommendations** from Teacher Education faculty: standardized form required
- ❑ **Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- ❑ **Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- ❑ **A resume** that follows the sample format: format available from Education Studies
- ❑ **Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

**Student Teaching—Placement Card and Eligibility Packet:**

- ❑ **Student Teaching Placement Card**—intent to student teach:  
  - for fall** student teaching, due **by February**
  - for spring** student teaching, due **by September**
- ❑ **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- ❑ **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:  
  - April 10** for fall student teaching
  - October 1** for spring student teaching